

Lower-division requirements (9 Units)

1. ART 003
2. CRWT 057C

Upper-division requirements (20 units)

1. Eight (8) units:
 - a) CRWT 165
 - b) CRWT 175
2. Eight (8) units:
 - a) CRWT 174
 - b) One (1) course either from an approved list of media-related upper-division courses, or, with the approval of the academic advisor for journalism minors, an upper-division course relevant to an area of journalism specialization.
3. Either CRWT 195: Senior Thesis [4], or CRWT 1981: Internship [4]. Students electing a thesis will complete a series of news features or an investigative article or series requiring significant endeavor in reporting and writing and demonstrating an understanding of sound journalistic principles. CRWT 195 is open to seniors only. Students completing CRWT 1981 must complete 4 units of internship with a journalism organization.

See Minors under the College of Humanities, Arts, and Social Sciences in the Colleges and Programs section of this catalog for additional information on minors.

Labor Studies Minor

Subject abbreviation: LABR
College of Humanities, Arts,
and Social Sciences

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Committee in Charge

Ellen Reese, Director (Society, Environment, and Health Equity)
Michael Bates (Economics)
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Richard Rodriguez (English)
Kevin Shih (Economics)
Miriam Venturini (Economics)
Daryle Williams, Dean, *ex officio*

Labor studies is an interdisciplinary minor that focuses on the conditions, activities, and struggles of workers and other members of the working class from an international, contemporary, comparative and historical perspective. Although trade unions are the primary focus, students will also examine other forms of working class organizing, including community organizing, and organizing by women and people of color. Courses focus on work in formal workplaces, including service, industrial, clerical, professional, and managerial work, and may also address other forms of work, such as unpaid housework, prison labor, or work in the informal economy.

The minor addresses issues affecting workers, including governmental policies, technological change, globalization, neoliberalism, and alternative models for organizing for social justice. In addition to taking academic courses, students gain hands-on experience through a one-quarter internship with a union or related organization. This minor helps to prepare students for careers in labor and community organizing, labor law, or labor regulatory agencies.

Requirements for labor studies minor are as follows:

1. Five courses (at least 20 units) from the approved list of courses
2. One of the following 'core' courses: LABR 001, ETST 102, SOC 112, SOC 135, GSST 101, LABR 138/POSC 138, LABR 138S/POSC 138S
3. A labor internship course (at least 4 units or the equivalent) completed through the following course: LABR 198-I or LABR 198-G/SEHE 198-G
4. One course (at least 4 units) that address inequality based on gender, race, and/or sexual orientation: ANTH 122, ANTH 139, ANTH 144G/GSST 140, ANTH 149/GSST 149, DNCE 135, ECON 155/GSST 155/PBPL 155, ETST 100, ETST 101A, ETST 101B, ETST 102, ETST 105A, ETST 105B, ETST 106, ETST 108 (E-Z), ETST 109F, ETST 109G, ETST 109I, ETST 110 (E-Z), ETST 112/HISA 135, ETST 113/HISA 134, ETST 115 (E-Z)/HISA 144 (E-Z), ETST 116/HISA 147, ETST 117 (E-Z)/HISA 137 (E-Z), ETST 118, ETST 119, ETST 121, ETST 123, ETST 124, ETST 126, ETST 127, ETST 128/SOC 128, ETST 131, ETST 132, ETST 133, ETST 136, ETST 137, ETST 139, ETST 140, ETST 143/SEAS 143, ETST 144, ETST 145/SOC 145, ETST 146/EDUC 146, ETST 147, ETST 148/ANTH 142G/LNST 168, ETST 149, ETST 153, ETST 155, ETST 157, ETST 158, ETST 159, ETST 161, ETST 163 (E-Z), ETST 167/PSYC 167, ETST 168/PSYC 168, ETST 174, ETST 175/GSST 175, ETST 177, ETST 178, ETST 179, ETST 180/HISA 140, ETST 181/HISA 141, ETST 182/HISA 142, ETST 184, ETST 185, ETST 186, ETST 187, ETST 188, ETST 189, GBST 110, GSST 100, GSST 101, GSST 103/ANTH 145, GSST 107, GSST 108/PHIL 108, GSST 109, GSST 133/HISA 133, GSST 136, GSST 150/ANTH 148, GSST 150, GSST 151, GSST 161, GSST 162/RLST 162, GSST 166/MCS 127, GSST 168, GSST 185/ANTH 144F, GSST 186, GSST 185/ANTH 144F, GSST 186, GSST 189, HISA 115, HISA 132/GSST 132, HISA 146/GSST 146, HISE 148B, LGBS 128/GSST 128, LGBS 134/GSST 134, LGBS 135/GSST 135, LGBS 137/GSST 137, LGBS 139/GSST 139, POSC 108, SEHE 176, SOC 129, SOC 130, SOC 131 (E-Z), SOC 132, SOC 140, SOC 141, SOC 155 (E-Z), SOC 162
5. Two courses from the following that address political economy, class and/or labor: ANTH 104, ANTH 105/BUS 158, GSST 109, ANTH 122, ANTH 139, ANTH 144G/GSST 140, ANTH 149/GSST 149, ANTH 144M, BUS 152/ECON 152, BUS 153/ECON 153, BUS 160/ECON 160, BUS 176/SOC 176, ECON 116, ECON 123/HISA 123, ECON 146/URST 146, ECON 155/GSST 155, ECON 182, ETST 102, ETST 108 (E-Z), ETST 109F, ETST 131, ETST 145/SOC 145, ETST 177, GBST 100, GSST 101, GSST 109, HISA 110C, HISA 113, HISA 117A, HISA 119, HISA 124, HISA 160/LNST 170,

HISA 161/LNST 171, HISA 162/LNST 172, HISA 165, HISE 140, HISE 142, HIST 108/ENGR 108, HIST 109/ENGR 109, HIST 182, LABR 138/POSC 138, LABR 138S/POSC 138S, LABR 175/SEHE 175, PHIL 116, PHIL 153, POSC 116, POSC 116S, POSC 126, POSC 130, POSC 147, POSC 160A, POSC 164, POSC 164S, POSC 182, POSC 186, PSYC 142, SEHE 106, SEHE 106S, SOC 112, SOC 120, SOC 122, SOC 123, SOC 125, SOC 133, SOC 134, SOC 135, SOC 140, SOC 143/URST 143, SOC 150, SOC 151, SOC 156, SOC 161, SOC 181, SOC 183 (E-Z), SOC 184

6. Students can also petition to the chair of the program to count towards the minor an independent study or regular course not listed above that is relevant to labor studies.

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Lower-Division Courses

LABR 001 Introduction to Labor

Studies 4 Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): none. Through comparative and historical perspective, examines the social forces shaping labor conditions and workers' struggles for justice. Covers the changing nature of work under capitalism, race and gender discrimination in the labor market, the impact of economic globalization, and unions' successes and limitations.

LABR 002 Labor Organizing: Theory and

Practice 4 Lecture, 3 hours; individual study, 2 hours; written work, 1 hour. Prerequisite(s): none. Examines theory informing and approaches to labor, community, movement, and direct/collective action organizing. Explores the ideas, concerns, conditions, values, aims, strategies, and tactics associated with organizing in those different contexts. Considers cases of actual organizers and compares and contrasts recent and historical examples of organizing. Credit is awarded for one of the following LABR 002 or LABR 002S.

LABR 002S Labor Organizing: Theory

and Practice 5 Lecture, 3 hours; discussion, 1 hour; individual study, 2 hours; written work, 1 hour. Prerequisite(s): none. Examines theory informing and approaches to labor, community, movement, and direct/collective action organizing. Explores the ideas, concerns, conditions, values, aims, strategies, and tactics associated with organizing in those different contexts. Considers cases of actual organizers and also compares and contrasts recent and historical examples of organizing. Credit is awarded for one of the following LABR 002S or LABR 002.

Upper-Division Courses

LABR 138 Labor and

Globalization 4 Lecture, 3 hours; individual study, 2 hours; term paper, 1 hour. Prerequisite(s): restricted to class level standing of junior, or senior; or consent of instructor. Examines the relationship between globalization and labor. Focuses on four key political actors that shape the workers'

fates in the global economy: transnational corporations, national governments, international organizations, and workers themselves. Cross-listed with POSC 138. Credit is awarded for one of the following POSC 138, LABR 138, LABR 138S, or POSC 138S.

LABR 138S Labor and

Globalization 5 Lecture, 3 hours; discussion, 1 hour; individual study, 2 hours; term paper, 1 hour. Prerequisite(s): restricted to class level standing of junior, or senior; or consent of instructor. Examines the relationship between globalization and labor. Focuses on four key political actors that shape the workers' fates in the global economy: transnational corporations, national governments, international organizations, and workers themselves. Cross-listed with POSC 138S. Credit is awarded for one of the following POSC 138S, LABR 138S, LABR 138, or POSC 138.

LABR 175 Transforming Toxic Jobs: Health and Work in the United States 4

Lecture, 3 hours; research, 1 hour; written work, 1 hour; extra reading, 1 hour. Prerequisite(s): restricted to class level standing of junior, or senior; or consent of instructor. Examines research on health and work including occupational health; how work and employment impact health outcomes and health care; work experiences of health care providers; and the role of policies and organized efforts by workers, their allies, and clients to improve health and well-being at work and in the community. Cross-listed with SEHE 175.

LABR 198G Group Internship in Labor Studies and Society, Environment, and Health Equity 4

Seminar, 3 hours; internship, 1 hour; written work, 1 hour; extra reading, 1 hour. Prerequisite(s): LABR 001 or SEHE 001 or SEHE 002 or SEHE 002S; restricted to major(s) Environmental Studies, Global and Community Health, Labor Studies; completion of internship activities for 3 hours per week before enrollment; and consent of instructor. Examines strategies for organizing and advocating for environmental justice and health equity within working class communities generally and within the Inland Empire. Provides hands-on professional experiences with community organizations related to environment and/or health justice. Critically reflects on internship experiences through course readings, in-class discussions, writing assignments, and oral presentations. Course is repeatable as content or topic changes to a maximum of 16 units. Cross-listed with SEHE 198G.

LABR 198I Individual Internship in Labor Studies 1 to 12

Internship, 2 to 24 hours; written work, 1 to 12 hours. Prerequisite(s): upper-division standing; consent of instructor. Supervised experience in a labor union or related community organization. Focuses on the issues affecting workers and/or low-income people, as well as the prospects and challenges for achieving social justice for working-class people in the contemporary United States. Graded Satisfactory (S) or No Credit (NC). Course is repeatable to a maximum of 12 units.

Latin American and Latino Studies Designated Emphasis

Subject abbreviation: LAS

College of Humanities, Arts, and Social Sciences

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Designated Emphasis Requirements

The Designated Emphasis is a rigorous course of study, requiring students to demonstrate focused coursework and research in the field with three core requirements:

1. Four (4) graduate courses (16 units) with at least one of these courses emphasizing U.S.-Latino experience and at least two with a primary axis of Mexico, Central America, South America, or the Caribbean. These courses must be taken in at least two different departments: AHS 260, ANTH 209, ANTH 218, ANTH 251, ANTH 264, ECON 260, ECON 261, ECON 262, ECON 264, ECON 265, ETST 223, ETST 244, ETST 245, ETST 246, HIST 206A, HIST 206B, HIST 285A, HIST 285B, MUS 271, MUS 263, POSC 278, PORT 201, SOC 243 (E-Z), SOC 261, SOC 265 (E-Z), SOC 282, SPN 257, SPN 258, SPN 270, SPN 272, SPN 273A, SPN 278, SPN 279, SPN 301.
2. Submission of a research portfolio within one year after the quarter in which the student advances to candidacy. The portfolio, to be reviewed by a standing committee of LAS faculty, will demonstrate significant research in the field, include two research papers and syllabi from the four courses accompanied by an introductory self-statement (of no more than 1000 words) articulating the particular research emphasis and its depth and breadth of engagement with the field along with an explanation of specific expertise and emphases.
3. Language certification is required through examination or coursework in a Latin American language: Spanish, Portuguese, Kreyol, or an indigenous language. Evidence of language certification must be included in the research portfolio (passing of a written translation exam, a full length (15pp+) research paper written in the language, or two or more years of language courses at the college or university level).

Latin American Studies

Subject abbreviation: LNST

College of Humanities, Arts, and Social Sciences

Alfonso Gonzales, Director
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Committee in Charge

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Jennifer Hughes (History)
Maria del Rosario Acosta Lopez (Hispanic Studies)
Daryle Williams, Dean, *ex officio*

Affiliated Faculty

Eugene Anderson, Emeritus, Anthropology
Alicia Arrizon, Emeritus, Gender and Sexuality Studies & Media and Cultural Studies
Amalia Cabezas, Emeritus, Gender and Sexuality Studies & Media and Cultural Studies
Wendy Ashmore, Emeritus, Anthropology
Sara K. Becker, Anthropology
James Brennan, History
Rogerio Budasz, Music
Edgar Butler, Emeritus, Sociology
Amalia Cabezas, Ethnic Studies
Paulo Chagas, Music
Christopher Chase-Dunn, Sociology
Marcelle Chauvet, Economics
Xóchitl C. Chavez, Music
Ronald H. Chilcote, Emeritus, Economics
Walter Clark, Music
Carlos E. Cortes, Emeritus, History
Ivan Eusebio Aguirre Darancou, Hispanic Studies
Alejandra Dubcovsky, History
Scott Fedick, Anthropology
Adrian Felix, Ethnic Studies
Alessandro Fornazzari, Hispanic Studies
Armando Garcia, English
Alfonso Gonzales, Ethnic Studies
Paul Green, Education
Steven W Hackel, History
E. Mark Hanson, Education
Steven Helfand, Economics
Marta Hernandez-Salvan, Hispanic Studies
David Herzberger, Hispanic Studies
Jennifer Scheper Hughes, History/Religious Studies
Anthony Russell Jerry, Anthropology
Juliette Levy, History
Maria del Rosario Acosta Lopez, Hispanic Studies
William Megenney, Emeritus, Hispanic Studies
Claudia Holguin Mendoza, Hispanic Studies
Jennifer Najera, Ethnic Studies
Rhonda Neugebauer, Bibliographer, University Libraries
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Robert Patch, History
Thomas Patterson, Emeritus, Anthropology
Marina Pianca, Emeritus, Hispanic Studies
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Jonathan Ritter, Music